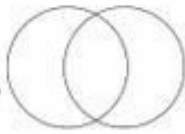


# Appendix 1

# Engagement Strategies

## GRAPHIC ORGANIZER

Choose a structure that will help kids compare, sequence, or organize ideas.



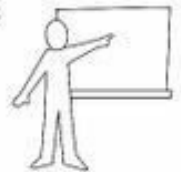
## JIGSAW

Assign groups different chunks of information to learn and teach to others.



## GALLERY WALK

Students show ideas or work on "wall." Groups rotate to discuss and leave feedback.



## DEBATE

Provide two opposing views for students to choose from and defend.



## THINK-PAIR-SHARE

Pose a question. Allow think time. Have students pair up, discuss and share out.



## QUIZ-QUIZ-TRADE

Give each student a question card. Students pair up, "quiz" each other, then trade cards and find a new partner.



## GAMES

Use a game format such as Jeopardy, Taboo, or \$25,000 Pyramid to review information.



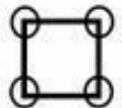
## GRAFFITI WALL

Display questions, work or images for groups to observe and discuss. Students rotate and leave written thoughts.



## CORNER CALL

Each corner is assigned a response to a question. Students choose and move to their corner for discussion/sharing.



## IN-OUT CIRCLE

Split class in half. One group is "inside circle" and other is "outside circle." Shift for new partners.



## MIX TO MUSIC

Students move around while music plays and pair up when music stops. Easy for multiple pair ups.



## LEARNING COACH

One student tries a skill while the other provides "coaching" and then partners switch.



## MIRROR

Teacher acts out concept while students copy and/or repeat.



## RATE IT

Partners or groups use rubric or checklist to discuss and rate work.



## RESPONSE CARDS

Students hold up cards to show thinking (yes/no, true/false, etc.)



## SIMULATION

Teacher provides real-world, interactive experience.



## EXPERIMENT

Students test predictions with meaningful investigations.



## SONG

Use music or song to learn or practice skills.



# Find a Friend BINGO



Find a DIFFERENT person to sign their name in a box that tells about them. When you have each box signed, yell out "BINGO!"

Name: \_\_\_\_\_

I like to go swimming.	I have a dog as a pet.	I am wearing more than 3 colors.	I like to play video games.	I watched a movie last week.
I play baseball.	I like to read.	I have been to another country.	I have two pets at home.	Pizza is my favorite food.
I live in a two story house.	I ride the bus to school.	I ate cereal this morning.	I have been fishing.	I own a skateboard.
I was born in another state.	I like chocolate ice cream.	I have baked cookies.	My birthday is in April.	I like pickles.
I know how to roller skate.	My favorite subject is Math.	I have the letter "B" in my name.	I like scary movies.	I have more than 3 brothers and/or sisters.



Update

Activity Log

Timeline

About

Photos

Friends (875)

More

## About Me...

First Name

Last Name

I prefer to be called...

Age

I live with my...

Something you should know about me is...

In a classroom, I prefer to sit in the... *(circle one)*

Front    Back    Middle    Near the Teacher's Desk

I like teachers that...

I prefer to work... *(circle one)*

By Myself    With a Partner    In a Group of 3-4

This school year, I am most excited for...

This school year, I am most worried/nervous about...

This year in class, I want to...

I think my biggest strength in school is...

I think something that I can improve upon in school is...

What I like most about school is...

What I like least about school is...

## My Favorite...

Foods

Sports/Hobbies

Music/Bands

School Subjects

I have an iPod or smart phone that I can bring to school.

*(circle one)*

I am allowed to use a computer at home for schoolwork.

*(circle one)*

I am allowed to use the internet at home for schoolwork.

*(circle one)*