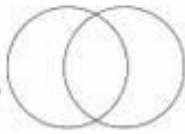


Appendix 1

Engagement Strategies

GRAPHIC ORGANIZER

Choose a structure that will help kids compare, sequence, or organize ideas.



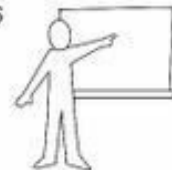
JIGSAW

Assign groups different chunks of information to learn and teach to others.



GALLERY WALK

Students show ideas or work on "wall." Groups rotate to discuss and leave feedback.



DEBATE

Provide two opposing views for students to choose from and defend.



THINK-PAIR-SHARE

Pose a question. Allow think time. Have students pair up, discuss and share out.



QUIZ-QUIZ-TRADE

Give each student a question card. Students pair up, "quiz" each other, then trade cards and find a new partner.



GAMES

Use a game format such as Jeopardy, Taboo, or \$25,000 Pyramid to review information.



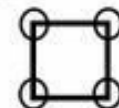
GRAFFITI WALL

Display questions, work or images for groups to observe and discuss. Students rotate and leave written thoughts.



CORNER CALL

Each corner is assigned a response to a question. Students choose and move to their corner for discussion/sharing.



IN-OUT CIRCLE

Split class in half. One group is "inside circle" and other is "outside circle." Shift for new partners.



MIX TO MUSIC

Students move around while music plays and pair up when music stops. Easy for multiple pair ups.



LEARNING COACH

One student tries a skill while the other provides "coaching" and then partners switch.



MIRROR

Teacher acts out concept while students copy and/or repeat.



RATE IT

Partners or groups use rubric or checklist to discuss and rate work.



RESPONSE CARDS

Students hold up cards to show thinking (yes/no, true/false, etc.)



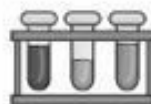
SIMULATION

Teacher provides real-world, interactive experience.



EXPERIMENT

Students test predictions with meaningful investigations.



SONG

Use music or song to learn or practice skills.



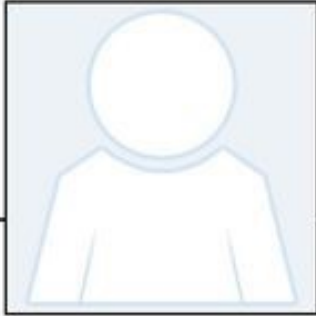
Find a Friend BINGO



Find a DIFFERENT person to sign their name in a box that tells about them. When you have each box signed, yell out "BINGO!"

Name: _____

I like to go swimming.	I have a dog as a pet.	I am wearing more than 3 colors.	I like to play video games.	I watched a movie last week.
I play baseball.	I like to read.	I have been to another country.	I have two pets at home.	Pizza is my favorite food.
I live in a two story house.	I ride the bus to school.	I ate cereal this morning.	I have been fishing.	I own a skateboard.
I was born in another state.	I like chocolate ice cream.	I have baked cookies.	My birthday is in April.	I like pickles.
I know how to roller skate.	My favorite subject is Math.	I have the letter "B" in my name.	I like scary movies.	I have more than 3 brothers and/or sisters.



Update

Activity Log

Timeline

About

Photos

Friends (875)

More

About Me...

First Name

Last Name

I prefer to be called...

Age

I live with my...

Something you should know about me is...

In a classroom, I prefer to sit in the... *(circle one)*

Front Back Middle Near the Teacher's Desk

I like teachers that...

I prefer to work... *(circle one)*

By Myself With a Partner In a Group of 3-4

This school year, I am most excited for...

This school year, I am most worried/nervous about...

This year in class, I want to...

I think my biggest strength in school is...

I think something that I can improve upon in school is...

What I like most about school is...

What I like least about school is...

My Favorite...

Foods

Sports/Hobbies

Music/Bands

School Subjects

I have an iPod or smart phone that I can bring to school.

*(circle one)*

I am allowed to use a computer at home for schoolwork.

*(circle one)*

I am allowed to use the internet at home for schoolwork.

*(circle one)*